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Policy on Curriculum Delivery

Preamble

The College accords topmost priority to the teaching – learning process for the academic development of the students as per the curriculum of the affiliating University, keeping in mind the choice of the students under Choice Based Credit System. Student centred and interactive teaching – learning is stressed in curriculum delivery. Academic transaction is systematically planned and delivered in order to achieve learning outcome among the students.

Objectives

- To provide for quality teaching learning process.
- To achieve a student centred curriculum delivery.
- To ensure that the teachers of the College prepare their lessons well and carry out the teaching process as per the plan in order to achieve greater learning outcome.
- ✓ To provide for the teachers to use ICT enabled teaching.
- To organise co-academic activities in the form of Conferences, Workshops and Seminars and thus encourage deliberation of academic topics in the College.

General Guidelines

- The College is committed to the appointment of qualified and quality teaching faculty for maintaining the quality that is set to be achieved in academic transaction.
- The commitment to the rural society for delivering quality academics is stressed at every point of time.
- The College sets up a College Academic Committee for ensuring quality teaching learning process and unbiased evaluation process when it comes to the continuous internal evaluation process.

- The College ensures that the teachers prepare Session Plans for every paper they teach and present to the authorities ahead of time, modify according to the suggestions and monitor the teaching with every hour of class.
- The Council of Heads of Departments meet often to follow up academic matters, for exchange of strategies and methodologies and to revisit the process that may be followed for improving the academic atmosphere in the College.
- ♣ The College provides for taking advantage of Choice Based Credit System (CBCS) in the curriculum prescribed by the affiliating University.
- ♣ The College shall ensure dissemination of timely information on Programme Outcome and Course Outcomes to the students and the teachers within the academic departments / classrooms and through the website of the College.
- ♣ The Academic Departments are directed to have regular meetings for monitoring and evaluating all academic and co-academic activities within the department and maintain minutes accordingly.
- The College provides ample stress to the teaching community to concentrate on quality teaching in order to achieve the learning outcome for every hour of class and thus achieving the course and programme outcomes.
- **♣** The College encourages the teachers to use Smartclass provided in the departments.
- ♣ The College shall create a system for an unbiased evaluation process in the continuous evaluation through the internal tests.
- The teachers are called upon to provide individual-based continuous guidance to the students of the College.
- ♣ The supervisors for seminars and project guidance shall be notified as early as possible for quality delivery by the students, wherever applicable.
- The College encourages academic Seminars, Workshops and Conferences for better interaction and deliberations among the academic community in the area and at different levels.

The Policy on Curriculum Delivery has been approved by the Governing Body of the College in its meeting on 31st January. 2018.

